



## Criteria Used in the ODYSSEY Identification Process

<p><b>Dimension A Reasoning Abilities</b></p>	<p><b>Nationally normed individual or group aptitude test:</b></p> <ul style="list-style-type: none"> <li>a score at the 93<sup>rd</sup> national age percentile or higher on verbal/linguistic, quantitative/mathematical, nonverbal, and/or a <b>composite</b> of the three</li> </ul> <p><b>Students may be eligible for placement on the basis of their aptitude scores alone:</b></p> <ul style="list-style-type: none"> <li>a composite score at the 96<sup>th</sup> national age percentile or higher (S.C. Code Ann. Regs. 43-220.2 (B)(5)(c) for students entering grades three through twelve</li> </ul>
<p><b>Dimension B Achievement</b></p>	<p><b>Nationally normed achievement test:</b></p> <ul style="list-style-type: none"> <li>a score at the 94<sup>th</sup> national percentile or higher on approved subtests (reading comprehension and/or mathematical concepts and problem solving)</li> </ul> <p>If the approved subtests are unavailable, use the <i>total reading</i> and/or <i>total mathematics</i> score.</p> <p><b>PASS:</b></p> <ul style="list-style-type: none"> <li>advanced-level score (top 10% of scores) on the reading portion of the PASS English Language Arts test and/or Mathematics test</li> </ul> <p><b>NWEA Measures of Academic Progress (MAP):</b></p> <ul style="list-style-type: none"> <li>Composite score on the Reading Achievement (total RIT in reading) and/or the composite score on the Mathematics Achievement (total RIT in math) must be used when determining national grade percentile ranking for Dimension B</li> </ul>
<p><b>Dimension C Academic Performance</b></p>	<p><b>Performance Tasks, for students entering grades three through six:</b></p> <ul style="list-style-type: none"> <li>Qualifying score on S.C. Performance Tasks for the grade level (administered only in February/March)</li> </ul>
	<p><b>Grade point average (GPA) in the academic disciplines for students entering grades six through twelve:</b></p> <p>3.75 GPA or higher on a 4.0 scale</p>

**Students who meet the eligibility criteria in two of the three dimensions are eligible for gifted and talented services. No single criterion can eliminate a student from consideration.**