



AVID Application

(Advancement Via Individual Determination)



Application for 2019-2020 school year. Due by: March 28, 2019

Form A: Student Information

Student Name: Last: _____ First: _____

Date of Birth: _____ Gender: Male or Female

Ethnic Background; please check the appropriate box.

- | | |
|--|--|
| <input type="checkbox"/> African American. | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> American Indian | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White, non-Hispanic |
| <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Other: _____ |

Current Grade Level: _____ Current School Attending: _____

Number of Advanced/Honors Classes taken this year: _____

Number of Referrals for 2018-19 school year: _____

Number of Absences for the 2018-2019 school year: _____

Free/Reduced Lunch: Yes _____ No _____

ESOL Student: Yes _____ No _____

Do you have a sibling that has been part of the AVID program? Yes _____ No _____

If yes, name of sibling: _____

Your application will not be processed until we receive the following documentation.

- Copy of first semester report card. (Required if not currently attending Carver Middle School)
- Copy of most current NWEA MAP Growth report
- Completed Student Information Form A
- Completed Parent Responses Form B
- Completed Student Responses Form C
- Current math teacher recommendation form
- Current core teacher recommendation form

A face-to-face student interview is required; we will set this up during school hours.

Applications need to be submitted to the AVID coordinator (Jill Brock) or current school guidance counselor.

Form B: Parent/Guardian Information

Student Name: Last: _____ First: _____

Parent/Guardian Name(s): _____

Home Phone: _____ Parent Cell Phone: _____

Parent Email Address: _____

Check the box of the parent/guardian's highest educational level:

- | Mother | Father |
|---|---|
| <input type="checkbox"/> Did not graduate high school | <input type="checkbox"/> Did not graduate high school |
| <input type="checkbox"/> Graduated high school | <input type="checkbox"/> Graduated high school |
| <input type="checkbox"/> Completed some college | <input type="checkbox"/> Completed some college |
| <input type="checkbox"/> Completed 2 year degree | <input type="checkbox"/> Completed 2 year degree |
| <input type="checkbox"/> Completed 4 year degree | <input type="checkbox"/> Completed 4 year degree |
| <input type="checkbox"/> Completed post-graduate degree | <input type="checkbox"/> Completed post-graduate degree |

Single Parent Family: Yes _____ No _____

There are three main responsibilities of an AVID parent:

Are you willing to attend AVID parent night at open house to understand what is expected of your child? Yes No Maybe

Are you willing to ensure your child is spending time after school studying class material, completing focused notes, and preparing for tutorials? Yes No Maybe

Are you willing to ensure your child is maintaining an organized binder? Yes No Maybe

Parent / Guardian Signature:

Form C: Student Responses

Student Name: Last: _____ First: _____

There are four expectations each AVID student must meet:

Are you prepared to maintain a C average in all of your classes?	Yes	No	Maybe
Are you prepared to always put forth your best effort?	Yes	No	Maybe
Are you prepared to be a leader in the school?	Yes	No	Maybe
Are you prepared to maintain an appropriate level of social and academic behavior?	Yes	No	Maybe

Please answer the following questions in your own words; use additional paper if needed.

1. Why do you want to participate in the AVID program?
2. What are your strengths and weaknesses as a student?
3. What activities are you involved in outside of school?
4. If you had a poor grade in school, what steps would you take to improve it?
5. What makes you a strong candidate for the AVID program?
6. What is the biggest obstacle you have ever had to overcome and how did you do it?
7. What are your academic goals for the future?
8. Why do you believe having a goal for college and careers is important?

Student Signature: _____



AVID Application
Carver Middle School



AVID Teacher Recommendation Form

5th graders need only 1 recommendation from their current teacher

Teacher's Name: _____ Course Taught: _____

Student Name: _____

The student above is applying for the AVID program. AVID students are expected to earn a GPA of at least a 2.0, pass all of their academic classes with a C or higher, maintain an appropriate level of social and academic behavior, and show individual determination to be successful. As this student's teacher, your feedback will be highly valued and much appreciated. Please take a few moments to answer the following questions so that the AVID team may determine an appropriate placement for this student.

Please check the appropriate box:	Never	Sometimes	Always
Do you believe this student needs the support of the AVID class?			
Does this student seem to have college potential?			
Does this student display good classroom work habits?			
Does this student complete their homework?			
Does this student practice good citizenship?			
Does this student have an acceptable attendance record?			

Why do you feel this student would be a good candidate for the AVID program?

Teacher Signature: _____ Date: _____

Please return this form to the AVID Coordinator (Jill Brock) or the guidance counselor; do not give this form to the student.



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AVID Teacher Recommendation Form



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Student Name: _____

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Does this student have an acceptable attendance record?			

Why do you feel this student would be a good candidate for the AVID program?

Teacher Signature: _____ Date: _____

Please return this form to the AVID Coordinator (Jill Brock) or the guidance counselor; do not give this form to the student.